**Personification:** giving an animal or object human-like characteristics, qualities, or feelings

Read the two passages and underline examples of personification. Explain why the poet used personification to describe the subject of each poem.

**The Railway Train.**
By Emily Dickinson

I like to see it lap the miles,
And lick the valleys up,
And stop to feed itself at tanks;
And then, prodigious, step

Around a pile of mountains,
And, supercilious, peer
In shanties by the sides of roads;
And then a quarry pare

To fit its sides, and crawl between,
Complaining all the while
In horrid, hooting stanza;
Then chase itself down hill

And neigh like Boanerges;
Then, punctual as a star,
Stop -- docile and omnipotent --
At its own stable door.

**The Moon**
By Emily Dickinson

The moon was but a chin of gold
A night or two ago,
And now she turns her perfect face
Upon the world below.

Her forehead is of amplest blond;
Her cheek like beryl stone;
Her eye unto the summer dew
The likest I have known.

Her lips of amber never part;
But what must be the smile
Upon her friend she could bestow
Were such her silver will!

And what a privilege to be
But the remotest star!
For certainly her way might pass
Beside your twinkling door.

Her bonnet is the firmament,
The universe her shoe,
The stars the trinkets at her belt,
Her dimities of blue.
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Now write your own examples of personification! Jot down the characteristics, qualities and feelings for each subject word, and write a sentence using personification.

1. Ocean
   CHARACTERISTICS: _____________________________________________________
   QUALITIES: _________________________________________________________
   FEELINGS: _________________________________________________________
   Write a Sentence: ___________________________________________________

2. Snow
   CHARACTERISTICS: ______________________________________________________
   QUALITY: __________________________________________________________
   FEELING: __________________________________________________________
   Write a Sentence: ___________________________________________________

3. River
   CHARACTERISTICS: ______________________________________________________
   QUALITY: __________________________________________________________
   FEELING: __________________________________________________________
   Write a Sentence: ___________________________________________________

4. Monkey
   CHARACTERISTICS: ______________________________________________________
   QUALITY: __________________________________________________________
   FEELING: __________________________________________________________
   Write a Sentence: ___________________________________________________

5. Pickles
   CHARACTERISTICS: ______________________________________________________
   QUALITY: __________________________________________________________
   FEELING: __________________________________________________________
   Write a Sentence: ___________________________________________________